

Artika Tyner: Education policy reform motivates leadership scholar

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Artika Tyner received her B.A. from Hamline University (Major: English; Certificate: Conflict Studies). Due to her passion for advocating for social and educational policy reform, she decided to pursue graduate studies at the University of St. Thomas. Tyner obtained her Juris Doctor, Masters of Public Policy and Leadership, and Doctorate in Leadership. Dr. Tyner's dissertation is entitled *Planting People, Growing Justice: The Role of the New Social Justice Lawyer*. (It is a case study of lawyers as leaders.)

The findings of this study will inform the development and adoption of leadership curricula in law schools and the creation of a learning community for new social justice lawyers. Further, Tyner's scholarly interests include developing educational pedagogy for teaching social justice lawyering, aiding law students in cultivating their leadership capabilities, exploring contemporary civil rights issues, and implementing alternative dispute resolution techniques (restorative justice, mediation).

For the full text, please visit:

http://www.americanbar.org/publications/gpsolo_ereport/2012/april_2012/committee_highlight_member_spotlight.html

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